

SUMMER SESSION, 1985

Mondays and Wednesdays,
1:00 - 4:20

LOCATION: MPX 7610

Course Outline

EDUC 496/845 E Instructor Michael Fullan

Educational Change: School Based Implications

Objectives

To increase research knowledge, and insights about factors and processes related to successful and unsuccessful attempts at curriculum change in education.

To understand the roles of key actors at the school level (principal, teachers, parents) at the district level (superintendents, consultants), and at provincial levels (government, universities).

To identify strategies and plans for bringing about effective educational change including the role of plans, administrative leadership for change, in-service education, monitoring and evaluation.

Topics

Stages in the change process; roles of teachers, principals superintendents, consultants; planning; leadership, in-service education, evaluation.

Requirements

Intensive reading of textbook and other assigned material. Preparation of a project paper based on the examination and analysis, a particular innovation or change project of interest to the student. Topics to be selected in consultation with the instructor.

TEXTBOOKS

Fullan, Michael. The Meaning of Educational Change (Required)

Joyce, Hersh, McKibbin. The Structure of School Improvement (Recommended)